The Roving Reporter
Notes

Reporters Name: ________________________________

Date Reporting: ________________________________

Congratulations, you are today’s Roving Reporter! You have the responsibility of writing an article about what happened at school today. You can use this sheet to organize your thoughts as the day progresses. As we move through the day, jot down some main ideas about things that happen during the day. Then when you get home tonight, you can use these notes to write your Roving Reporter article. Mrs. Brewbaker will publish on the web!

Notes:

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Here are some words and phrases to help show the “passage of time” in your writing. Do not limit yourself to just these... they are simply some examples.

Next  Once that was done
Then  Once we finished
After  When we finished
Afterwards  When that was over
Following  At 2:00
Finally  During math time

Wait!
Did you remember to:

√ start each paragraph with a topic sentence?
√ end with a good concluding statement?
√ check for silly mistakes?
√ put capital letters at the beginning of every sentence?
√ put your name and date at the top of your article?
√ (optional) include one quote in your article? (This is a real bonus!)
√ describe in detail, some events, to make your writing more interesting?
√ include at least one 3-action sentence (1-2-3 Pow!)?
√ underline book titles?
The Roving Reporter
Grading Rubric

Reporter’s Name ________________________________

Date Reporting: _______________________________

Congratulations!

You are today’s Roving Reporter! You have the responsibility of writing an article about what we learned in school today. Don’t forget that your article will be published on our classroom website, so many people will be reading what you write. Complete and turn in this paper to Mrs. Brewbaker the next day.

<table>
<thead>
<tr>
<th></th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>You turned your article in on time</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Your article is neat and properly formatted</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>• Your document has an interesting title.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Your name and date are centered underneath the title.</td>
<td></td>
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<tr>
<td>• Proper paragraphing is utilized throughout.</td>
<td></td>
<td></td>
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<tr>
<td>Your article is organized</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>• Your article contains an introduction and conclusion.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Your article contains, in the proper order, some of the important events and stuff learned during the day.</td>
<td></td>
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<tr>
<td>• You used a variety of sequence words such as: next, before, finally, afterwards, furthermore, meanwhile, eventually, and although.</td>
<td></td>
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<tr>
<td>Your article is descriptive</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>• You used at least two sentences to describe each of the important events and “learnings” of the day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• You used adjectives, adverbs and strong verbs to make your writing more descriptive.</td>
<td></td>
<td></td>
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<tr>
<td>• Your article contains one quotation (optional).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your article is well written</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>• Ms. Brewbaker can tell that you and a qualified reader proofread your article.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Your article contains proper spelling, grammar, punctuation, and capitalization.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Points 100
Title for your article

Roving Reporter's Name

Date

(Remember to skip this line)